US ERA ARCHIVE DOCUMENT

Community IPM 2014-2015

- 1+1=
- Major investments and activities in school, housing and childcare programs.
- Some efforts in other environments.

Schools Childcare Higher Ed Residential

Public/low housing Tribal housing Medical

Municipal Hospitality Industry Migrant worker housing

Shelters Retail Entertainment

Community IPM?

1+1= alant

- Housing crisis.
- Critically important bed bug working group established in the west.
- Tribes and <u>Territories</u> report lack of pesticide safety training for applicators.
- Variety of new resources in the way of books, video, outreach materials.

Who is involved, and what are the top priorities?

- 1. Schools: SLA, U/E, EPA Regions
- 2. Childcare: U/E 🖈
- 3. Higher Ed: U/E ★
- 4. Residential: U/E 🖈
- 5. Public/low housing: U/E 太
- 6. Tribal housing: SLA, U/E
- 7. Medical: SLA ★
- 8. Municipal: U/E 🖈
- 9. Hospitality Industry: SLA, Dept. Health, U/E
- 10. Migrant worker housing: SLA, U/E
- 11. Shelters:
- 12. Retail: SLA 🖈
- 13. Entertainment: U/E 🖈

Lack of on-site training rodents bed

Lack of staff Poor practices, poor

Rad huge noor neet

Poor pest management practices, bed bugs

Who is involved, and what are the top priorities?



- Bed bugs are a top priority problem in 12 / 13 environments (+ transportation, eldercare facilities).
- Pesticide abuse referenced in low income housing specifically.
- 16.7% people bitten by bed bugs required medical treatment (Gouge et al. 2015)

What are people doing?



Schools

most

- General public outreach
- Technical support upon request
- Structured and targeted education classroom style get the
- Structured and targeted training experiential learning practicum style
- Site auditing and IPM improvement recommendation guidance
- Comprehensive implementation facilitation
- Facilitation of peer mentoring
- Compliance assistance/enforcement
- Training for certification and continual education



School IPM Center of Expertise

National School IPM 2020 Network Western Region School IPM Working Group

- Dawn H. Gouge
- Carrie R. Foss
- Tim Stock
- Deb Young



- Janet Hurley
- Fudd Graham





- Lynn Braband
- Kathy Murray



Northeastern

North
Central
Regional
School IPM
Working
Group

• Tom Green







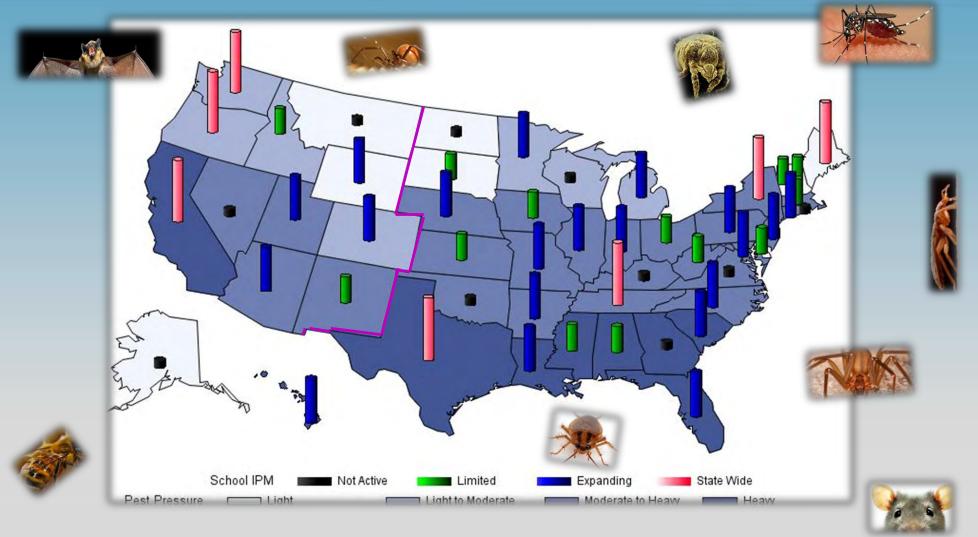
NIFA IPM Centers

School IPM activity and pest pressure

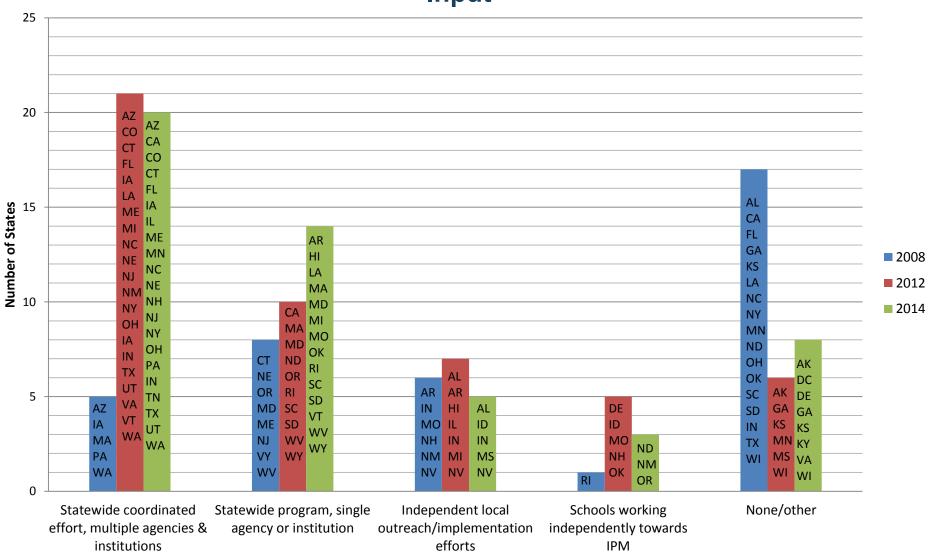
state-basedchange agents







2008, 2012 & 2014 State Report Card and State-Based Change Agent Input



Are we empowered to implement IPM in our schools?



Can we do it? (self efficacy)



Will the process work? (response efficacy)



 Are We autonomously motivated by the positive consequences?



Are We motivated?



- Competent
 - Education & Training & Coordination
- Accept feedback

 Allow programmatic evolution (translational research will advance)

Education <



Training <



Coordination <



School IPM 2014-2015?



- WA pilot site for statewide school IPM.
- School IPM Pest Management Strategic Plan.
- NPMA alignment on school IPM standards.
- School related pesticide application legislation increasing nationally.
- Reduction in change agent workforce.